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SOCIOLOGY
AND SOCIAL WORK



UNIVERSITY OF TORONTO PRESS
Higher Education

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University of Toronto Press Higher Education Division

The aim at UTP Higher Education is to publish materials for course use that are pedagogically valuable and that contribute to ongoing scholarship. Working as a division within UTP offers exciting opportunities to pursue this goal and to meet the changing needs of teaching and scholarship in North America. The possibilities for rethinking how texts can be used in the classroom, along with new formats for their delivery, are endless, and UTP looks forward to partnering with instructors and scholars in this innovative endeavour!

Garamond Press: The Imprint

The Garamond Imprint reflects the original mandate of Garamond Press: to provide an alternative to mainstream publishers by producing works that take a critical approach in key areas like globalization, social work, communication studies, work and organizations, and health studies. Look for the Garamond Imprint throughout the catalogue!

“I’ve always been impressed with the sociology listings from the University of Toronto Press. Their catalogue is coherent, critically oriented, and makes an important contribution to the discipline. They have set the standard for publishing academic books.”

– Wendy Chan, Simon Fraser University

“The UTP Higher Education Division has carved out a special niche in academic publishing with books that are rich, rigorous, and challenging while at the same time engaging and accessible. UTP Higher Ed staff members are highly pedagogically aware, and interested in the creative learning and teaching possibilities associated with these texts.”

– Alan Sears, Ryerson University

UTP Higher Education acknowledges with thanks the assistance of Livres Canada Books.

UTP Higher Education gratefully acknowledges the financial support of the Government of Canada through the Canada Book Fund for our publishing activities.

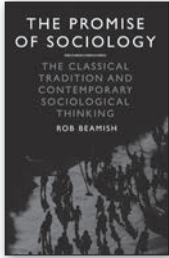


RECENTLY PUBLISHED!

The Promise of Sociology: The Classical Tradition and Contemporary Sociological Thinking

BY ROB BEAMISH (QUEEN'S UNIVERSITY)

2010 6x9 paper 336pp 978-1-4426-0187-1 **US & CDN \$39.95**



"Creative, rigorous, entertaining, and thoughtful... this is not a series of highlighted pages, textboxes, and images that students find tedious and alienating. This text will successfully engage students to think about what they are reading, how that relates to their life, and how it might enrich their worldview." – Neil Guppy, University of British Columbia

Unlike most introductory texts that take a topical approach to studying sociology, this smart, challenging, and accessibly-written text looks at the core principles of the discipline, making links to a contemporary context.

CONTENTS:

Part One: Why Think Sociologically?

1. The Millennials, Knowledge, and Culture
2. The Sociological Imagination: Beyond "Everyday Stocks of Knowledge"

Part Two: The Classical Tradition

3. Marx and the Dialectic of Dynamic, Unstable Social Formations

4. Marx, the *Communist Manifesto*, and Modernity

5. From Descartes to Durkheim: Towards a Science of Society

6. Durkheim and the Systematic Study of Social Facts

7. Weber and the Interpretive Understanding of Social Action

8. The Spirit of Capitalism, Modernity, and the Postmodern World

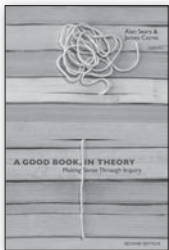
Part Three: Sociology and Contemporary Culture

9. The Fear of Mass Culture
10. The Dialectics of Popular Culture
11. The Promise of Sociology

A Good Book, In Theory: Making Sense Through Inquiry, Second Edition

BY ALAN SEARS (RYERSON UNIVERSITY) AND JAMES CAIRNS (WILFRID LAURIER UNIVERSITY BRANTFORD)

2010 6x9 paper 206pp 978-1-4426-0156-7 **US & CDN \$24.95**



"A refreshing, thoughtful, and passionate book about social theory that is engaging and accessible. From explaining the multiple ways in which we use theory in our everyday lives, to critically discussing theoretical traditions, including those that emerge from struggles for a better world, this is a must-read for those who want to know more about theory but are afraid to ask." – Aziz Choudry, McGill University

A Good Book, In Theory invites students to participate in actively inquiring about the world around them, showing how theoretical thinking and methodical research are useful in making sense of our surroundings.

CONTENTS:

1. An Interesting Idea, In Theory
2. But How Do You Know?
3. You Are Here: Mapping Social Relations

4. The Real World: Making Sense of Perceptions
5. Nature and Culture: The Social Construction of Distinctions

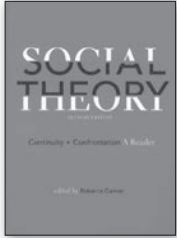
6. Making Time: Clocking Social Relations
7. Conclusion: So Many Theories, So Little Time

Social Theory: Continuity and Confrontation, Second Edition

EDITED BY ROBERTA GARNER
(DEPAUL UNIVERSITY)

2007 6.5x9 paper 680pp 978-1-5511-1870-3
US & CDN \$49.95

"Garner's writing style is a real treasure. Her breezy approach avoids long, overly abstract sentences and summarizes the theories accessibly. I'm impressed!"
— Carol Ray, San Jose State University



Writing in clear, down-to-earth language, Garner's introductions highlight links among theorists to illustrate how theoretical traditions are not rigidly separated from one another but are always in conversation, addressing and challenging each other. The organization of the reader provides students with an understanding of the historical flow of social theory.

Also, addressing and challenging each other. The organization of the reader provides students with an understanding of the historical flow of social theory.

ALSO AVAILABLE IN A TWO-VOLUME FORMAT:

Volume I: The Formative Years

EDITED BY ROBERTA GARNER

2010 6.5x9 paper 324pp 978-1-4426-0153-6
US & CDN \$37.95

Volume II: Power and Identity in the Global Era

EDITED BY ROBERTA GARNER

2010 6.5x9 paper 422pp 978-1-4426-0155-0
US & CDN \$37.95

Sociological Theory: An Introduction to the Classical Tradition

BY RICHARD W. HADDEN

1997 6x9 paper 170pp 978-1-5511-1095-0
US & CDN \$24.95

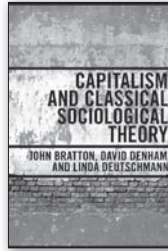
This popular overview text presents a clear and easy-to-understand version of the central concepts and arguments of the great classical sociological theorists: Karl Marx, Emile Durkheim, and Max Weber.

Capitalism and Classical Sociological Theory

BY JOHN BRATTON (THOMPSON RIVERS UNIVERSITY), DAVID DENHAM (UNIVERSITY OF WOLVERHAMPTON), AND LINDA DEUTSCHMANN

2009 6x9 paper 334pp 978-0-8020-9681-4
US & CDN \$39.95

"This is one of the sharpest and most rewarding textbooks for teaching classical social theory that I have encountered. The authors' emphasis on depth over breadth pays off handsomely, providing students with a badly needed foundation in the classics of sociology." — Philip Walsh, York University



Written specifically for one-semester courses, this text provides a solid foundation for understanding contemporary debates on social theory. It provides in-depth coverage of the works of Marx, Durkheim, and Weber,

and selectively extends that coverage by examining the important works of Georg Simmel and early feminist social writers. Every attempt is made to make the classical canon relevant to capitalism in the twenty-first century by drawing upon contemporary debates about globalization, culture, and the recent global financial crisis.

Changing Theories: New Directions in Sociology

BY ROBERTA GARNER AND BLACK HAWK HANCOCK (BOTH AT DEPAUL UNIVERSITY)

2009 6x9 paper 256pp 978-0-8020-9682-1
US & CDN \$34.95



"This is exactly what we need for contemporary theory courses. Hancock and Garner brilliantly dissect the four most eminent theorists who will continue to define the future of sociological theory well into the twenty-first century." — Ron Mize, Cornell University

Indigenous Methodologies: Characteristics, Conversations, and Contexts

BY MARGARET KOVACH (UNIVERSITY
OF SASKATCHEWAN)

2009 6x9 paper 216pp 978-1-4426-1211-2
US & CDN \$21.95

"Rather than insisting upon particular ways of knowing, Margaret Kovach creates the space to engage with and validate new (or more often, very old) ways of knowing in the context of academics."

— Naomi Adelson, York University

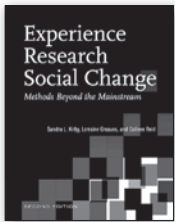
This text covers topics such as Indigenous epistemologies, decolonizing theory, story as method, situating self and culture, Indigenous methods, protocol, meaning-making, and ethics. It interweaves perspectives from six Indigenous researchers who share their stories, and also includes excerpts from the author's own journey into Indigenous methodologies.

Experience Research Social Change: Methods Beyond the Mainstream, Second Edition

BY SANDRA KIRBY (UNIVERSITY OF WINNIPEG),
LORRAINE GREAVES (SIMON FRASER UNIVERSITY),
AND COLLEEN REID (SIMON FRASER UNIVERSITY)

2006 6x9 paper 280pp 978-1-5519-3056-5
US & CDN \$32.95

"By combining straightforward and engaging descriptions of the research process with explicit examples and exercises, the authors provide the tools needed to conduct meaningful and credible collaborative research." — Mary Brydon-Miller, University of Cincinnati



In this methods text, the authors reveal the importance of framing research in its full theoretical, ideological, and ethical contexts, enabling those new to social science approaches to undertake social research oriented toward social change.

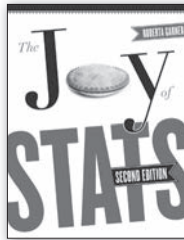
RECENTLY PUBLISHED!

The Joy of Stats: A Short Guide to Introductory Statistics in the Social Sciences, Second Edition

BY ROBERTA GARNER (DEPAUL UNIVERSITY)
2010 7x9 paper 342pp 978-1-4426-0188-8
US & CDN \$44.95

"This is a great book for social science students. It introduces them to a whole new way of looking at numbers along with real-world applications. Clearly written, with many examples, The Joy of Stats certainly makes learning and teaching statistics a joy!"

— Nikolaos Liodakis, Wilfrid Laurier University



As a stand-alone text, a self-study manual, or a supplement to a lab manual or comprehensive text, *The Joy of Stats* offers a unique and versatile teaching tool. The second edition has been revised throughout and

includes many new examples. A new companion website (www.garnerjoyofstats.com) features a data set as well as student exercises. Instructor support materials are also available online.

GARAMOND PRESS

Mapping Social Relations: A Primer in Doing Institutional Ethnography

BY MARIE CAMPBELL (UNIVERSITY OF VICTORIA)
AND FRANCES GREGOR (DALHOUSIE UNIVERSITY)
2002 6x9 paper 160pp 978-1-4426-0119-2
US & CDN \$24.95

(Available in the US through AltaMira Press)



"This book makes accessible, to students and practitioners, one of the most incisive and revealing methodologies that sociology has to offer. It is clearly written, peppered with highly instructive examples, and firmly grounded in critical social analysis." — William K. Carroll, University of Victoria

NEW!**The Politics of Race: Canada, the United States, and Australia, Second Edition**

BY JILL VICKERS AND ANNETTE ISAAC
(BOTH AT CARLETON UNIVERSITY)

Fall 2011 6x9 paper 304pp 978-1-4426-1131-3
US & CDN \$35.00

"Holding tremendous value for both the classroom and research, The Politics of Race is a solid model of comparative work. Clearly written and presented, with terms well defined in both the text and glossary, it is an important and valuable intervention into the political science literature."

—Yasmeen Abu-Laban, University of Alberta



This text focuses on the politics of race after 9/11 and Barack Obama's election as President of the United States. The authors explore how state-sanctioned race discrimination has intensified in the wake of heightened ethnicity.

It also explains the new race formation of Islamophobia in all three countries, and the shifts in how Hispanics and Asian Americans are being treated in the United States.

Race & Racism in 21st-Century Canada: Continuity, Complexity, and Change

EDITED BY SEAN P. HIER AND B. SINGH BOLARIA
(BOTH AT UNIVERSITY OF VICTORIA)

2007 6x9 paper 354pp 978-1-5511-1794-2
US & CDN \$37.95



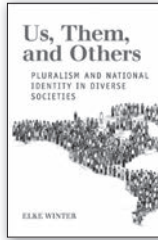
"This is the book that many of us in the field of race scholarship have been waiting for... an unprecedented collection that profoundly deepens our understanding of the complexity of race in our multicultural nation today."

—Minelle Mahtani, University of Toronto, Scarborough

NEW!**Us, Them, and Others: Pluralism and National Identity in Diverse Societies**

BY ELKE WINTER (UNIVERSITY OF OTTAWA)

Fall 2011 6x9 paper 288pp 978-0-8020-9639-5
US & CDN \$29.95



Us, Them, and Others presents a dynamic new model for understanding pluralism based on the triangular relationship between three groups—the national majority, historically recognized minorities, and diverse immigrant bodies. It illustrates

how compromise between unequal groups is rendered meaningful through confrontation with real or imagined outsiders. The author draws on analyses of English-language newspaper discourses and a sociological framework to connect discourses of pan-Canadian multicultural identity to representations of Quebecois nationalism, immigrant groups, First Nations, and the United States.

RECENTLY PUBLISHED!**Multicultiphobia**

BY PHIL RYAN (CARLETON UNIVERSITY)

2010 6x9 paper 279pp 978-1-4426-1068-2
US & CDN \$24.95

"Multicultiphobia is a nuanced critique from a very cultured author who quotes Habermas and Peanuts, Woody Allen, Dostoevsky, and Rousseau—an author who possesses a good understanding of multiculturalism as well as a deep knowledge of national debates."

—Danielle Juteau, Université de Montréal



In this timely and original book, Phil Ryan examines criticisms of multiculturalism which provoke an anxiety he calls "multicultiphobia." Rather than simply dismissing multicultiphobia, Ryan acknowledges that crit-

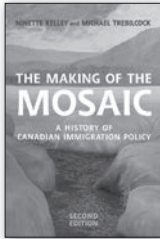
ics of multiculturalism have identified issues about which Canadians need to talk.

RECENTLY PUBLISHED!

The Making of the Mosaic: A History of Canadian Immigration Policy, Second Edition

BY NINETTE KELLEY (UNITED NATIONS HIGH COMMISSIONER FOR REFUGEES) AND MICHAEL TREBILCOCK (UNIVERSITY OF TORONTO)

2010 6x9 paper 672pp 978-0-8020-9536-7
US & CDN \$39.95



In this new edition of a widely recognized and authoritative work, the authors have thoroughly revised and updated their examination of the ideas, interests, institutions, and rhetoric that have shaped Canada's immigration history. Beginning with

the pre-Confederation period, they interpret major episodes in the evolution of Canadian immigration policy. New chapters provide perspective on immigration in a post-9/11 world, where security concerns and a demand for temporary foreign workers play a defining role in immigration policy reform.

A comprehensive and important work, *The Making of the Mosaic* clarifies the attitudes underlying each phase and juncture of immigration history, providing vital perspective on the central issues of immigration policy that continue to confront us today.

Selling Diversity: Immigration, Multiculturalism, Employment Equity, and Globalization

BY YASMEEN ABU-LABAN (UNIVERSITY OF ALBERTA) AND CHRISTINA GABRIEL (TRENT UNIVERSITY)

2002 6x9 paper 202pp 978-1-4426-0072-0
US & CDN \$29.95



"Provocatively linking 'diversity' to globalization, the authors provide a critical and very timely look at the unequal impact of Canadian immigration policies."
— Reg Whitaker, York University

RECENTLY PUBLISHED!

Consuming Mexican Labor: From the Bracero Program to NAFTA

BY RONALD L. MIZE (CORNELL UNIVERSITY) AND ALICIA C. S. SWORDS (ITHACA COLLEGE)

2010 6x9 paper 304pp 978-1-4426-0157-4
US & CDN \$28.95



"In the dismal shadow of Arizona and idiot nativism, this wonderful book reminds us of who turns the wheels of the North American economy and how their empowerment might save us all." — Mike Davis, author of *No One Is Illegal* and *In Praise of Barbarians*

In this timely book, Mize and Swords dissect the social relations that define how corporations, consumers, and states involve Mexican immigrant laborers in the politics of production and consumption. The result is a comprehensive and contemporary look at the increasingly important role that Mexican immigrants play in the North American economy.

CONTENTS:

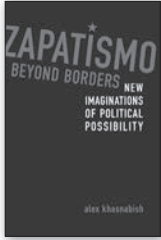
1. The Bracero Program, 1942-1964
2. Operation Wetback, 1954
3. Farmworker Civil Rights Movement / *El Movimiento Campesino*
4. Organized Labor and Mexican Labor Organization
5. Backlash and Retrenchment (1980s-1990s)
6. Mexican Labor in *Aztlán*
7. Mexican Labor in the Heartland
8. Mexican Labor in the Hinterlands
9. Mexican Labor *en la Frontera*
10. Mexican Labor in Mexico: The Impact of NAFTA from *Chiapas* to *Turismo*
11. Mexican Labor in Canada: From Temporary Workers to Precarious Labor

Zapatismo Beyond Borders: New Imaginations of Political Possibility

BY ALEX KHASNABISH (MOUNT SAINT VINCENT UNIVERSITY)

2008 6x9 paper 320pp 978-0-8020-9633-3
US & CDN \$36.95

"The conceptual framework is innovative and interesting with a logical progress from theory to history and case studies. This is a very good work." – Philippe Couton, University of Ottawa

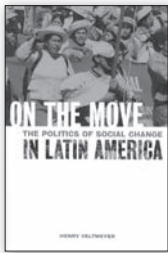


Zapatismo Beyond Borders examines how Zapatismo, the political philosophy of the Zapatistas, crossed the regional and national boundaries of the isolated Indigenous communities of Chiapas to influence diverse communities of North American activists.

On the Move: The Politics of Social Change in Latin America

BY HENRY VELTMEYER (ST. MARY'S UNIVERSITY)

2007 6x9 paper 209pp 978-1-5511-1872-7
US & CDN \$29.95



"With irony, insight, and elegant simplicity, Veltmeyer shows us how the power of money and collective commitment interact in the sweepstakes of social history. Elaborating strategies and partnerships of Latin America's social movements over the last half century, On the Move elicits cautious

optimism." – Jan Knippers Black, Monterey Institute for International Studies

Surviving Globalization in Three Latin American Communities

BY DENIS LYNN DALY HEYCK (LOYOLA UNIVERSITY CHICAGO)

2002 6x9 paper 299pp 978-1-5511-1477-4
US & CDN \$29.95

Group Politics and Social Movements in Canada

EDITED BY MIRIAM SMITH (YORK UNIVERSITY)

2008 6x9 paper 378pp 978-1-5511-1771-3
US & CDN \$35.95



"Group Politics and Social Movements in Canada will be of great value to students of sociology. Miriam Smith has assembled an excellent team of emerging experts and established scholars, who cover a wide range of issues— from ethnicity, gender, religion, and nationalism to

environment, disability, and health. Soundly grounded in critical traditions such as political economy, this is a collection that does analytic justice to the complexity and dynamism of movement politics in contemporary Canada." – William K. Carroll, University of Victoria

A Civil Society? Collective Actors in Canadian Political Life

BY MIRIAM SMITH

2005 6x9 paper 224pp 978-1-5511-1231-2
US & CDN \$29.95



"This book assuredly fills a long-standing gap in Canadian political science. Finally bridging the analysis of interest groups and social movements, its significant empirical as well as theoretical contributions will make it a standard reference for years to come." – Jane Jenson, Université de Montréal

Activism and Social Change: Lessons for Community and Local Organizing

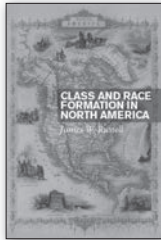
BY ERIC SHRAGGE (CONCORDIA UNIVERSITY)

2003 5.5x8.5 paper 227pp 978-1-5511-1562-7
US & CDN \$28.95

Class and Race Formation in North America

BY JAMES W. RUSSELL (EASTERN CONNECTICUT UNIVERSITY)

2009 6x9 paper 204pp 978-0-8020-9678-4
US & CDN \$29.95



"This comprehensive analysis of North American societies should be read by anyone interested in making sense of current social issues. It illustrates that today's conditions are the result of choices made over the last 500 years and that building better social structures in each country remains a choice today and in the future." – Carlos Salas, *El Colegio de Tlaxcala*

CONTENTS:

1. Introduction
2. Origins of Inequality and Uneven Development
3. A New Empire
4. Immigration
5. Race Mixture
6. Accumulation of Capital and Dependent Development
7. NAFTA
8. Comparative Economic and Social Classes
9. Racial Contours of North America
10. A North American Social Model?

Culture of Prejudice: Arguments in Critical Social Science

BY JUDITH BLACKWELL, MURRAY E.G. SMITH, AND JOHN SORENSON (ALL AT BROCK UNIVERSITY)

2003 6x9 paper 359pp 978-1-4426-0003-4
US & CDN \$36.95

This innovative book presents strong, provocative arguments on contemporary social issues that will stimulate students to think critically. Beginning each chapter with an anecdote or quotation that reflects, illustrates, or challenges particular prejudices, the authors offer concise critical discussions of the issues, informed by some of the best research in social scientific literature.

GARAMOND PRESS

All Our Sisters: Stories of Homeless Women in Canada

BY SUSAN SCOTT

2007 6x9 paper 210pp 978-1-4426-0109-3
US & CDN \$28.95

"A stunning book—as passionate and honest in telling the stories of homeless women as it is incisive in analyzing the failures of homeless policies."

– Thomas Homer-Dixon, *University of Toronto*



Susan Scott interviewed more than 60 women facing homelessness across Canada. With uncompromising honesty and a deep sense of empathy, Scott recounts their stories here while highlighting the many underlying problems they face.

StreetCities: Rehousing the Homeless

BY RAE BRIDGMAN (UNIVERSITY OF MANITOBA)

2006 6x9 paper 219pp 978-1-5511-1533-7
US & CDN \$26.95

StreetCities charts the development of an alternative communal housing model for chronically homeless men and women in downtown Toronto.

Inequality, Poverty, and Neoliberal Governance: Activist Ethnography in the Homeless Sheltering Industry

BY VINCENT LYON-CALLO (WESTERN MICHIGAN UNIVERSITY)

2004 6x9 paper 191pp 978-1-4426-0086-7
US & CDN \$27.95

"In short, this is a terrific book. Lyon-Callo's descriptions shatter stereotypes about homeless people and focus instead on the dysfunction of the system that allegedly serves them. His arguments are clear and convincing."

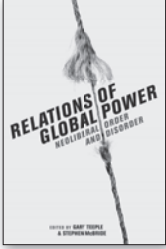
– Susan Greenbaum, *University of South Florida*

RECENTLY PUBLISHED!

Relations of Global Power: Neoliberal Order and Disorder

EDITED BY GARY TEEPLE (SIMON FRASER UNIVERSITY) AND STEPHEN MCBRIDE (MCMASTER UNIVERSITY)

2010 6x9 paper 256pp 978-1-4426-0365-3
US & CDN \$39.95



This collection of original articles offers an up-to-date, critical review of the global political economy today, covering such topics as international finance, corporate governance, military power, international labour standards,

global health, human rights, and more. It provides a wide-ranging yet coherent survey of contemporary international institutions and how they are governed.

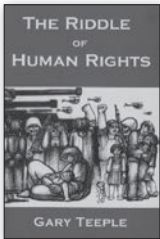
GARAMOND PRESS

The Riddle of Human Rights

BY GARY TEEPLE (SIMON FRASER UNIVERSITY)

2004 6x9 paper 274pp 978-1-5519-3039-8
US & CDN \$29.95

(Available in the US through Prometheus Books)



"Teepale's work forces us to consider the ramifications of a narrow, legal conception of human rights in a world where the division between the state and civil society is becoming increasingly blurred. It is an innovative argument and an essential contribution to a literature blind to the limitations

of this elusive concept." — Labour / Le Travail

GARAMOND PRESS

Globalization and the Decline of Social Reform: Into the Twenty-First Century

BY GARY TEEPLE

2000 6x9 paper 242pp 978-1-5519-3026-8
US & CDN \$24.95

(Available in the US through Prometheus Books)

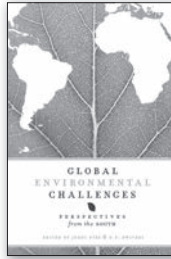
Global Environmental Challenges: Perspectives from the South

EDITED BY JORDI DÍEZ AND O.P. DWIVEDI (BOTH AT UNIVERSITY OF GUELPH)

2008 6x9 paper 328pp 978-1-5511-1820-8
US & CDN \$39.95

"This book is a must-read for anyone who wants to understand the countries whose handling of the globalization dilemma will determine the shape of much of our common future."

— Kathryn Hochstetler, University of New Mexico



In *Global Environmental Challenges*, experts examine globalization's multiple effects on the perception of environmental problems in the Global South. In eleven case studies, contributors address the complex relationship between environmental management, development, and globalization.

relationship between environmental management, development, and globalization.

GARAMOND PRESS

Nature's Revenge: Reclaiming Sustainability in an Age of Corporate Globalization

EDITED BY JOSÉE JOHNSON (UNIVERSITY OF TORONTO), MICHAEL GISMONDI (ATHABASCA UNIVERSITY), AND JAMES GOODMAN (UNIVERSITY OF TECHNOLOGY, SYDNEY)

2006 6x9 paper 330pp 978-1-5511-1755-3
US & CDN \$29.95

GARAMOND PRESS

Not for Sale: Decommodifying Public Life

BY GORDON LAXER (UNIVERSITY OF ALBERTA) AND DENNIS SORON (ATHABASCA UNIVERSITY)

2006 6x9 paper 280pp 978-1-5511-1752-2
US & CDN \$29.95

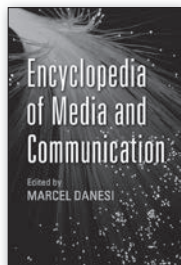
Not for Sale examines key dimensions of the current assault against communal resources (the "commons") and argues that crucial areas of social and natural life—such as human body parts, water, labour, knowledge, and even the air we breathe—should not be treated as commodities.

NEW!

Encyclopedia of Media and Communication

EDITED BY MARCEL DANESI
(UNIVERSITY OF TORONTO)

Fall 2011 6.75x9.75 paper 582pp 978-1-4426-1169-6
US & CDN \$45.00



The first comprehensive encyclopedia for the growing fields of media and communication studies, the *Encyclopedia of Media and Communication* is an essential resource for students. Contributions from over fifty experts and

practitioners provide an accessible introduction to these disciplines' most important concepts, figures, and schools of thought—from Jean Baudrillard to Tim Berners Lee, and from podcasting to semiotics.

The appendix includes timelines covering the whole historical record for each medium, from either antiquity or their inception to the present day. Each entry also features a bibliography linking students to relevant resources for further reading.

Watching YouTube: Extraordinary Videos by Ordinary People

BY MICHAEL STRANGELOVE
(UNIVERSITY OF OTTAWA)

2010 6x9 paper 272pp 978-1-4426-1067-4
US & CDN \$29.95

Watching YouTube provides a broad overview of the world of amateur online videos and the people who make them. It draws from TV, film, cultural, and media studies to help define an entirely new field of research. Throughout, it raises questions about the future of cultural memory, identity, politics, warfare, and family life when everyday representational practices are altered by four billion cameras in the hands of ordinary people.

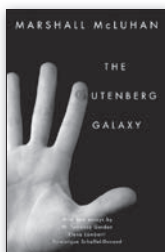
NEW!

The Gutenberg Galaxy

BY MARSHALL McLUHAN

Fall 2011 6x9 paper 336pp 978-1-4426-1269-3
US & CDN \$32.95

"Think of anything and you can now get your fill of multimedia feedback and facts at the press of a button. McLuhan saw this coming, and wrote about its impact on us as individuals and members of the 'global village' in The Gutenberg Galaxy. Revisiting it is a revelation."
— The Guardian



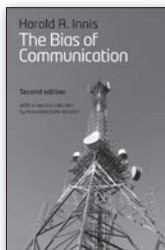
This new edition of *The Gutenberg Galaxy* celebrates both the centennial of McLuhan's birth and the fifty-year anniversary of the book's publication. A new design updates the text for twenty-first-century readers, while

honouring the innovative, avant-garde spirit of the original. This edition also includes new introductory essays that illuminate McLuhan's lasting effect on a variety of scholarly fields and popular culture.

The Bias of Communication, Second Edition

BY HAROLD A. INNIS

2010 6x9 paper 304pp 978-0-8020-9606-7
US & CDN \$30.95



One of the most influential books ever published in Canada, *The Bias of Communication* has played a major part in reshaping our understanding of history, communication, and media theory. First published in 1951, this

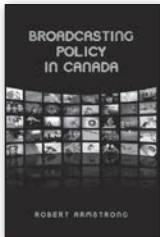
masterful collection of essays explores the relationship between a society's communication media and that community's ability to maintain control over its development.

Broadcasting Policy in Canada

BY ROBERT ARMSTRONG

2010 6x9 paper 296pp 978-1-4426-1035-4
US & CDN \$29.95

"Broadcasting Policy in Canada is an important contribution to the understanding of our broadcasting system. Robert Armstrong provides a meticulous and clear synthesis of many complex policy issues. His book is essential reading for all students of broadcasting in Canada." – Florian Sauvageau, Université Laval



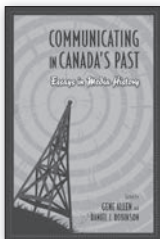
Broadcasting Policy in Canada traces the development of Canada's broadcasting legislation and analyses the roles and responsibilities of the key players in the broadcasting system, particularly those of the Canadian

Radio-television and Telecommunications Commission (CRTC).

Communicating in Canada's Past: Essays in Media History

EDITED BY GENE ALLEN (RYERSON UNIVERSITY) AND DANIEL J. ROBINSON (UNIVERSITY OF WESTERN ONTARIO)

2009 6x9 paper 272pp 978-0-8020-9498-8
US & CDN \$32.95



The first collection of its kind, this volume assembles both well-established and up-and-coming scholars to address sizable gaps in the literature on media history in Canada. It includes a substantial introduction to media history

as a field of study, historiographical essays, and original research essays on a range of subjects, including print journalism, radio, television, and advertising.

Politics, Society, and the Media, Second Edition

BY PAUL NESBITT-LARKING (HURON UNIVERSITY COLLEGE)

2007 6x9 paper 406pp 978-1-5511-1812-3
US & CDN \$37.95

"It is not only the best introduction available to students of media and communications but is also an essential text for anyone with a serious interest in the workings of news media and their impact on politics and society in general. Nesbitt-Larking has a rare gift for explaining the intricacies of various communication theories clearly and meaningfully." – The Literary Review of Canada

GARAMOND PRESS

Citizenship and Participation in the Information Age

EDITED BY MANJUNATH PENDAKUR (SOUTHERN ILLINOIS UNIVERSITY) AND ROMA HARRIS (UNIVERSITY OF WESTERN ONTARIO)

2002 7x9 paper 442pp 978-1-5519-3035-0
US & CDN \$36.95

Power and Betrayal in the Canadian Media, Updated Edition

BY DAVID TARAS (UNIVERSITY OF CALGARY)

2001 6x9 paper 262pp 978-1-4426-0051-5
US & CDN \$29.95

Technology and Society: A Canadian Perspective, Second Edition

BY JOHN GOYDER (UNIVERSITY OF WATERLOO)

2004 6x9 paper 270pp 978-1-5511-1553-5
US & CDN \$29.95

"Technology and Society is a thoroughly researched, insightful sociological analysis of complex issues in the technology/society relationship."

– David Long, The King's University College

RECENTLY PUBLISHED!

Supporting Refugee Children:
Strategies for Educators

BY JAN STEWART (UNIVERSITY OF WINNIPEG)

FOREWORD BY ROMÉO DALLAIRE

2011 7x9 paper 352pp 978-1-4426-0030-0

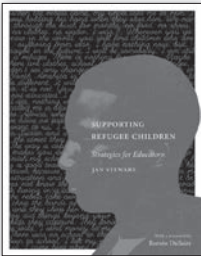
US & CDN \$34.95

"Essential reading for all educators. With passion and understanding, Stewart shows how young refugees see education as their hope for the future, yet are frequently failed or re-victimized by the education system. Filled with insight and practical suggestions, this book lights the way toward a more humane approach to education."

— Michael Wessells, Columbia University

"A highly commendable piece of work."

— Dr. Lloyd Axworthy, President and Vice-Chancellor of the University of Winnipeg



The psychosocial needs of war-affected children who migrate to other countries are difficult to identify, complicated to understand, and even more troubling to address. *Supporting Refugee*

Children provides a holistic exploration of these challenges and offers practical advice for teachers, social workers, and counsellors, as well as suggestions for policy makers.

Curriculum as Cultural Practice:
Postcolonial Imaginations

EDITED BY YATTA KANU

2009 6x9 paper 348pp 978-1-4426-1027-9

US & CDN \$29.95

Curriculum as Cultural Practice aims to revitalize discourses of curriculum research and reform from a postcolonial perspective. It brings together an impressive list of scholars to interrogate the dominance of Western European knowledge, cultural production, representation, and dissemination in education, and to promote critical, democratic, and ethical practices in curriculum design.

RECENTLY PUBLISHED!

Integrating Aboriginal Perspectives
into the School Curriculum: Purposes,
Possibilities, and Challenges

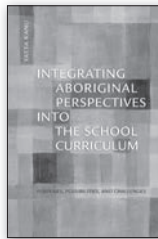
BY YATTA KANU (UNIVERSITY OF MANITOBA)

2011 6x9 paper 240pp 978-1-4426-1132-0

US & CDN \$24.95

"A significant resource for teachers, Integrating Aboriginal Perspectives into the School Curriculum extensively explores the challenges and contexts of bringing Aboriginal culture into mainstream public school classrooms."

— Michael Marker, University of British Columbia



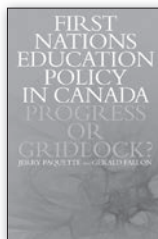
Integrating Aboriginal Perspectives into the School Curriculum is the first comprehensive study of how Aboriginal viewpoints can be effectively implemented to maximize Indigenous students' engagement, learning, and

academic achievement. Based on six years of empirical research, Kanu offers insights from youths, instructors, and school administrators, highlighting specific elements that make a difference in achieving positive educational outcomes.

First Nations Education Policy in
Canada: Progress or Gridlock?BY JERRY PAQUETTE (UNIVERSITY OF
WESTERN ONTARIO) AND GÉRALD FALLON
(UNIVERSITY OF SASKATCHEWAN)

2010 6x9 paper 464pp 978-1-4426-1072-9

US & CDN \$39.95



"First Nations Education Policy in Canada clearly articulates an alternative to the current system of First Nations education, which is riddled with problems. The authors have made a major contribution to the field by bringing together a stunning breadth of literature with a real sense of care."

— Jean-Paul Restoule, OISE / University of Toronto

RECENTLY PUBLISHED!

Whole Child Education

BY JOHN P. MILLER (OISE / UNIVERSITY OF TORONTO)

2010 6x9 paper 144pp 978-1-4426-1143-6
US & CDN \$22.95



"This is a refreshing, rewarding, and informative book. With clarity of writing and real-world examples from a working school initiative, Miller makes his subject matter accessible and exciting. Whole Child Education is a valuable addition to the ongoing discussion about the future of education."

– David Wright, University of Western Sydney

Addressing issues of teaching, curriculum, the school, and teacher wellness, Miller presents three basic approaches (transmission, transaction, and transformation) that facilitate a connection with the whole student.

Early Childhood Curricula and the De-pathologizing of Childhood

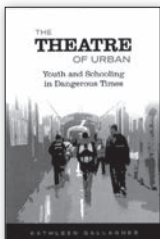
BY RACHEL M. HEYDON (UNIVERSITY OF WESTERN ONTARIO) AND LUIGI IANNACCI (TRENT UNIVERSITY)

2009 6x9 paper 208pp 978-1-4426-1026-2
US & CDN \$24.95

The Theatre of Urban: Youth and Schooling in Dangerous Times

BY KATHLEEN GALLAGHER (OISE / UNIVERSITY OF TORONTO)

2007 6x9 paper 192pp 978-0-8020-9483-4
US & CDN \$27.95



Using theatre and drama education as a special window into school life in four urban secondary schools in Toronto and New York City, *The Theatre of Urban* examines the ways in which these schools reflect shifts in policies, politics, and practices of the early twenty-first century.

RECENTLY PUBLISHED!

Consuming Schools: Commercialism and the End of Politics

BY TREVOR NORRIS (OISE / UNIVERSITY OF TORONTO)

2010 6x9 paper 256pp 978-1-4426-1107-8
US & CDN \$27.95

"Consuming Schools could not be more important for a deeper understanding of the social implications of the myriad private forces infiltrating public schools."

– Kenneth Saltman, DePaul University

Consuming Schools describes the impact of consumerism on politics and education and charts the increasing presence of commercialism in the educational sphere through an examination of issues such as school-business partnerships, advertising in schools, and corporate-sponsored curriculum.

GARAMOND PRESS

Retooling the Mind Factory: Education in a Lean State

BY ALAN SEARS (RYERSON UNIVERSITY)

2003 6x9 paper 286pp 978-1-5519-3044-2
US & CDN \$26.95

"Highly readable, well argued, and covering issues of substantial public and academic interest, the analysis provides an important antidote to conventional discourses on education." – Terry Wotherspoon, University of Saskatchewan

Utopian Pedagogy: Radical Experiments Against Neoliberal Globalization

EDITED BY MARK COTÉ (MCMASTER UNIVERSITY), RICHARD J.F. DAY (QUEEN'S UNIVERSITY), AND GREIG DE PEUTER (WILFRID LAURIER UNIVERSITY)

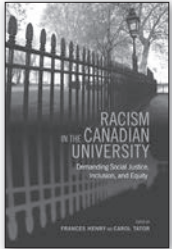
2007 6x9 paper 320pp 978-0-8020-8675-4
US & CDN \$36.95

Utopian Pedagogy is a critical exploration of educational struggles within and against neoliberalism. It includes the voices of both professional academics and activists, many of whom are involved in the very experiments they discuss.

Racism in the Canadian University: Demanding Social Justice, Inclusion, and Equity

EDITED BY FRANCES HENRY AND CAROL
TATOR (BOTH AT YORK UNIVERSITY)

2009 6x9 paper 192pp 978-0-8020-9677-7
US & CDN \$24.95



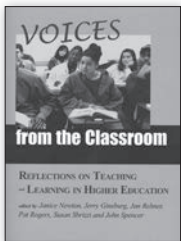
Racism in the Canadian University examines the ways in which the institutional culture of the academy privileges whiteness and Anglo-Eurocentric ways of knowing. Often denied and dismissed in practice as well as policy, various forms of racism still persist in the academy. This collection, informed by critical theory, personal experience, and empirical research, scrutinizes both historical and contemporary manifestations of racism in Canadian academic institutions.

GARAMOND PRESS

Voices from the Classroom: Reflections on Teaching and Learning in Higher Education

EDITED BY JANICE NEWTON
(YORK UNIVERSITY) ET AL.

2001 7x9 paper 374pp 978-1-5519-3031-2
US & CDN \$32.95



The voices in this book reflect the broad diversity of a large urban university community, with contributions from undergraduate and graduate students, teaching assistants, contract and full-time faculty, staff, and administrators. Issues of equity, diversity, and power form the foundation of this community's thinking about pedagogy, and the topics span a continuum from the theoretical to the practical.

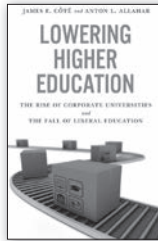
staff, and administrators. Issues of equity, diversity, and power form the foundation of this community's thinking about pedagogy, and the topics span a continuum from the theoretical to the practical.

RECENTLY PUBLISHED!

Lowering Higher Education: The Rise of Corporate Universities and the Fall of Liberal Education

BY JAMES E. CÔTÉ AND ANTON L. ALLAHAR
(BOTH AT UNIVERSITY OF WESTERN ONTARIO)

2011 6x9 paper 256pp 978-1-4426-1121-4
US & CDN \$24.95

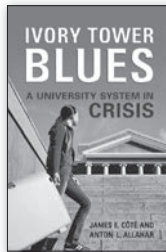


"Lowering Higher Education will be widely read and discussed thanks to its insightful, controversial analysis of the major issues facing higher education today. The authors put forth excellent arguments on why the liberal arts education is being lost in the university environment, and what implications this will have in the long run for students, professors, and society. By detailing positive examples from around the world and suggestions for improvement, Côté and Allahar have made a serious advance." – Gerald Adams, University of Guelph

Ivory Tower Blues: A University System in Crisis

BY JAMES E. CÔTÉ AND ANTON L. ALLAHAR

2007 6x9 paper 256pp 978-0-8020-9182-6
US & CDN \$31.95



Ivory Tower Blues is a frank account of the contemporary North American university, drawing on the authors' own research and personal experiences, as well as on input from students, colleagues, and administrators.

Throughout, the authors argue that fewer and fewer students are experiencing their university education in ways expected by their parents and the public, and that standards of education are currently lacking.

Education and Jobs: Exploring the Gaps

EDITED BY D.W. LIVINGSTONE (OISE / UNIVERSITY OF TORONTO)

2009 6x9 paper 382pp 978-1-4426-0050-8
US & CDN \$32.95



"Education and Jobs is a profound contribution to our understanding of modern economies and education systems. Edited by one of the world's leading educational sociologists, based on national survey data and close-focus case studies, this book makes a powerful case for new policy, industrial, and educational thinking."

— Raewyn Connell, University of Sydney

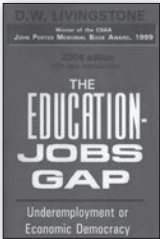
Education and Jobs offers a comprehensive and up-to-date examination of the relationship between educational training and workforce skills. Case studies of professional employees (teachers and computer programmers), service and industrial workers (clerical and auto workers), and workers with disabilities explore how workers modify apparent gaps by continuing to learn and reshape their jobs.

GARAMOND PRESS

The Education-Jobs Gap: Underemployment or Economic Democracy, Second Edition

BY D.W. LIVINGSTONE

2003 6x9 paper 344pp 978-1-5519-3017-6
US & CDN \$34.95

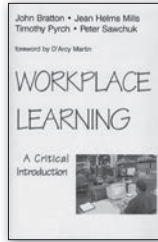


"A rigorous, beautifully crafted, and stunningly successful shredding of the human capital enterprise. This splendidly executed investigation offers us a picture of 'human capital theory' as the social sciences' own Titanic." — Ivar Berg, University of Pennsylvania

GARAMOND PRESS

Workplace Learning: A Critical Introduction

BY JOHN BRATTON (THOMPSON RIVERS UNIVERSITY),
JEAN C. HELMS MILLS (ST. MARY'S UNIVERSITY),
TIMOTHY PYRCH (UNIVERSITY OF CALGARY), AND
PETER SAWCHUK (OISE / UNIVERSITY OF TORONTO)
2004 6x9 paper 196pp 978-1-4426-0113-0
US & CDN \$29.95



This innovative book is concerned with the power relations, complexities, and contradictions in the paid workplace. Workplace learning is not value-free or politically neutral, and cannot be studied independently of the political economy of work.

CONTENTS:

1. Introduction
2. Management Strategies and Workplace Learning
3. Groups, Teams, and Workplace Learning
4. Organizational Learning and Learning Organizations
5. Unions and Workplace Learning
6. Adult Education, Learning, and Work
7. Toward the Future of Workplace Learning

Making Sense of Adult Learning, Second Edition

BY DOROTHY MACKERACHER
(UNIVERSITY OF NEW BRUNSWICK)

2004 6.75x9.75 paper 315pp 978-0-8020-3778-7
US & CDN \$39.95

Dorothy MacKeracher's *Making Sense of Adult Learning* is highly acclaimed both for its readability and for its value as a reference tool. Concepts are presented from learning-centred and learner-centred perspectives, while related learning and teaching principles provide ideas about how one may enable others to learn more effectively. Intended for people preparing to become adult educators, it provides background information about the nature of adult learning and the characteristics that typify adult learners.

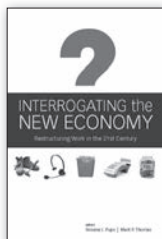
Interrogating the New Economy: Restructuring Work in the 21st Century

EDITED BY NORENE PUPO AND MARK THOMAS
(BOTH AT YORK UNIVERSITY)

2009 6x9 paper 292pp 978-1-4426-0055-3
US & CDN \$37.95

"Interrogating the New Economy focuses on a simple question: How do the workplaces of the early twenty-first century differ from those of previous eras? The book will be useful for undergraduate courses exploring work, as well as for anyone interested in what is happening to Canadian workplaces."

— Wayne Lewchuk, McMaster University



This collection of original essays investigates the "New Economy" and its impact on labour relations, access to work, and the social and cultural experiences of work in Canada. The contributors account for the ways in which the contemporary workplace has changed, but also for the extent to which the influence of older forms of work reorganization remains.

Understanding the Social Economy: A Canadian Perspective

BY JACK QUARTER (OISE / UNIVERSITY OF TORONTO),
LAURIE MOOK (ARIZONA STATE UNIVERSITY),
AND ANN ARMSTRONG (ROTMAN SCHOOL OF
MANAGEMENT / UNIVERSITY OF TORONTO)

2009 6x9 paper 344pp 978-0-8020-9645-6
US & CDN \$35.00



Invaluable for courses that address issues of community economic development, co-operatives, and non-profit studies and management, this book presents a unique set of case studies as well as chapters on organizational

design and governance, finance and accounting, and accountability.

Organizational Behaviour in a Global Context

BY ALBERT J. MILLS (ST. MARY'S UNIVERSITY),
JEAN C. HELMS MILLS (ST. MARY'S UNIVERSITY),
CAROLYN FORSHAW (THOMPSON RIVERS
UNIVERSITY), AND JOHN BRATTON (THOMPSON
RIVERS UNIVERSITY)

2006 7x9 paper 599pp 978-1-5519-3057-2
US & CDN \$62.95

This text introduces and explains the central theories, concepts, and models of the field of organizational behaviour, while also advancing the key ideas of competing paradigms, integrating many of their main issues. Featured case studies of several major organizations allow students to understand the context in which to consider specific themes.

GARAMOND PRESS

Reading Organization Theory: A Critical Approach to the Study of Organizational Behaviour and Structure, Third Edition

BY ALBERT J. MILLS (ST. MARY'S UNIVERSITY),
TONY SIMMONS (UNIVERSITY OF ALBERTA), AND
JEAN C. HELMS MILLS (ST. MARY'S UNIVERSITY)

2005 7x9 paper 360pp 978-1-5519-3053-4
US & CDN \$44.95

GARAMOND PRESS

Paths to Union Renewal: Canadian Experiences

EDITED BY PRADEEP KUMAR (QUEEN'S UNIVERSITY)
AND CHRISTOPHER SCHENK (ONTARIO FEDERATION
OF LABOUR)

2005 6x9 paper 336pp 978-1-5519-3058-9
US & CDN \$29.95

GARAMOND PRESS

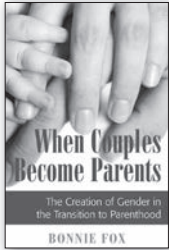
From Consent to Coercion: The Assault on Trade Union Freedoms, Third Edition

BY LEO PANITCH (YORK UNIVERSITY) AND
DONALD SWARTZ (CARLETON UNIVERSITY)

2003 6x9 paper 280pp 978-1-4426-0096-6
US & CDN \$32.95

When Couples Become Parents: The Creation of Gender in the Transition to Parenthood

BY BONNIE FOX (UNIVERSITY OF TORONTO)
2009 6x9 paper 334pp 978-0-8020-9184-0
US & CDN \$35.00



"When Couples Become Parents offers many interesting insights that support, refute, or perhaps further refine theoretical concepts central to the sociology of gender and of the family. Fox offers a refreshing focus on how gender can be undone."
— American Journal of Sociology

This book examines the ways in which divisions based on gender both evolve and are challenged by heterosexual couples from late pregnancy through early parenthood. Following the experiences of forty heterosexual couples in various socio-economic positions, Fox provides significant insights into the early stages of parenthood, the limitations of nuclear families, and the gender inequalities that often develop with parenthood.

Earning and Caring in Canadian Families

BY ROD BEAUJOT (UNIVERSITY OF WESTERN ONTARIO)
2000 6x9 paper 416pp 978-1-5511-1166-7
US & CDN \$49.95



"Earning and Caring in Canadian Families provides a carefully crafted sociological and demographic analysis of the links between the private and public spheres in Canadian society. It offers a nuanced and data-rich study of family change."
— Ellen M. Gee,
Simon Fraser University

Against the Grain: Couples, Gender, and the Reframing of Parenting

BY GILLIAN RANSON (UNIVERSITY OF CALGARY)
2010 6x9 paper 214pp 978-1-4426-0358-5
US & CDN \$28.95

"An exciting, fresh, and timely look at the experiences of mothers and fathers who challenge dominant cultural expectations in their efforts to share in the care of their children." — Glenda Wall, Wilfrid Laurier University



Based on interviews conducted with thirty-two families living in cities across Canada, *Against the Grain* looks closely at the way couples who have opted for less traditional divisions of labour negotiate their parental and household responsibilities. Included are interviews with breadwinner mothers and caregiver fathers and with dual-earner couples, both heterosexual and same-sex, who struggle to share equally in the nurture and support of their families.

Queering Bathrooms: Gender, Sexuality, and the Hygienic Imagination

BY SHEILA L. CAVANAGH (YORK UNIVERSITY)
2010 6x9 paper 304pp 978-1-4426-1073-6
US & CDN \$29.95



"Queering Bathrooms is a compelling work that delves into power, bodily waste, and the unconscious practices that form our conceptions of gender. It addresses issues pertinent to gender studies, trans studies, queer theory, and critical studies in sexuality."
— Christopher Shelley,
University of British Columbia

RECENTLY PUBLISHED!

Violence Against Women

BY WALTER S. DEKESEREDY (UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY)

2011 6x9 paper 192pp 978-1-4426-0399-8
US & CDN \$22.95

"A must-read for anyone who cares about stopping violence against women—students, practitioners, scholars, policymakers, and the public."

—Susan L. Miller, University of Delaware



Violence Against Women offers a passionate but well-documented sociological overview of a sobering problem. The author outlines the scope of the challenge and debunks current attempts to label intimate violence as

gender neutral. He then lays bare the structural practices that sustain this violence, leading to a discussion of long- and short-term policies to address the issue.

Making Work, Making Trouble: The Social Regulation of Sexual Labour, Second Edition

BY DEBORAH R. BROCK (YORK UNIVERSITY)

2009 6x9 paper 256pp 978-0-8020-9557-2
US & CDN \$24.95

Making Work, Making Trouble provides a comprehensive overview of the crucial debates on prostitution, paying particular attention to rights and the means of economic survival within global and local realities.

The Trouble with Normal: Postwar Youth and the Making of Heterosexuality

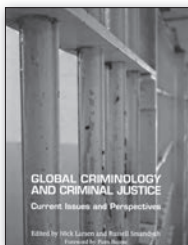
BY MARY LOUISE ADAMS (QUEEN'S UNIVERSITY)

1997 6x9 paperback 256pp 978-0-8020-8057-8
US & CDN \$25.95

Global Criminology and Criminal Justice: Current Issues and Perspectives

EDITED BY NICK LARSEN (CHAPMAN UNIVERSITY) AND RUSSELL SMANDYCH (UNIVERSITY OF MANITOBA)

2008 7x9 paper 518pp 978-1-5511-1682-2
US & CDN \$49.95



"This book brings together a rich selection of recent work in the increasingly important field of global criminology. The critical stance adopted by many of the authors, the thematic organization of the text, and the accompanying commentaries and study questions

make this an invaluable resource for students."

—Christopher Birkbeck, University of Salford

Policing and Gendered Justice: Examining the Possibilities

BY MARILYN CORSIANOS (EASTERN MICHIGAN UNIVERSITY)

2008 6x9 paper 236pp 978-0-8020-9679-1
US & CDN \$37.95

"Policing and Gendered Justice provides an excellent overview of the position of women working as police officers in both Canada and the United States, past and present. The integration of theory, empirical evidence, and policy implications is striking."

—Nancy Jurik, Arizona State University

Crimes of Colour: Racialization and the Criminal Justice System in Canada

EDITED BY WENDY CHAN (SIMON FRASER UNIVERSITY) AND KIRAN MIRCHANDANI (OISE / UNIVERSITY OF TORONTO)

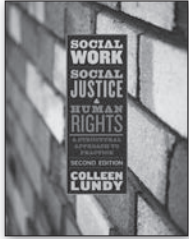
2001 6x9 paper 221pp 978-1-5511-1303-6
US & CDN \$32.95

"This book documents how Canadian courts, the police, policymakers, the media, lawmakers, the judiciary—in short, elites—play an active role in criminalizing, over-policing, and incarcerating Aboriginal peoples and people of colour at rates that are among the highest in the world."

—Sherene Razack, OISE / University of Toronto

NEW!**Social Work, Social Justice, and Human Rights: A Structural Approach to Practice, Second Edition**

BY COLLEEN LUNDY (CARLETON UNIVERSITY)

Fall 2011 7x9 paper 384pp 978-1-4426-0039-3
US & CDN \$39.95

The second edition of this popular social work practice text more fully addresses the connection between social justice and human rights, and includes a discussion of social work's role in promoting peace

and responding to the problems facing humanity. It also places greater attention on social work theories and concepts as well as practice skills and responses.

The text has been updated and revised throughout, with new chapters on human rights, cultural competence and practice with immigrants, mental health communities, and families and couples. Detailed case studies are included to demonstrate the integration of theory, policy, and practice.

CONTENTS:

1. Social Work, Social Welfare, and the Global Economy
2. Pursuing Social Justice, Human Rights, and Peace
3. Historical Developments in Social Work
4. Social Work Practice: Theory, Ideology, and Practice Principles
5. The Importance of Inequality and Social Location
6. Social Work Practice within Legal and Ethical Frameworks
7. The Helping Process: Assessment and Intervention
8. Facilitating Empowerment and Change
9. Immigrant and Refugee Settlement: Culturally Sensitive Practice
10. Social Work Practice in Mental Health
11. Supporting Families and Couples
12. Use of Groups for Empowerment and Support
13. Community-based Social Work Practice
14. The Workplace, Professional Associations, and Union Membership

RECENTLY PUBLISHED!**Achieving Competence in Social Work through Field Education**

BY MARION BOGO (UNIVERSITY OF TORONTO)

2010 6x9 paper 256pp 978-0-8020-9534-3
US & CDN 27.95

"Marion Bogo has written a seminal work that advances social work education in general and field education in particular. Her presentation of new concepts and ideas and her enthusiastic call for ongoing research will surely lead to innovations in social work education. This book is an absolute must-read."

— Jo Ann McFall, Michigan State University

In this text, Bogo synthesizes current and emerging knowledge on field education with the latest findings in the empirical literature. With in-depth frameworks, approaches, and educational principles, as well as an appendix of evaluation tools, Bogo's writing is both insightful and widely applicable. The text is accessible for faculty members, field instructors, and students who are looking to explore the possibilities of field teaching and learning in social work.

CONTENTS:

1. Context
2. Professional Practice
3. Competence
4. Perspectives on Student Learning
5. Facilitating Student Learning
6. Principles and Methods
7. Approaches and Formats
8. Evaluation of Competence
9. Toward Multiple Approaches

The Practice of Field Instruction in Social Work: Theory and Process

BY MARION BOGO AND ELAINE VAYDA (YORK UNIVERSITY)

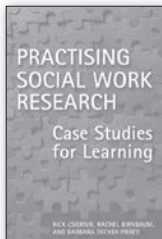
1998 6x9 paper 288pp 978-0-8020-7979-4
US & CDN \$32.95

Designed to guide social workers in their work as field instructors, this text presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings.

RECENTLY PUBLISHED!**Practising Social Work Research:
Case Studies for Learning**

BY RICK CSIERNIK, RACHEL BIRNBAUM,
AND BARBARA DECKER PIERCE (ALL AT
UNIVERSITY OF WESTERN ONTARIO)

2010 6x9 paper 288pp 978-1-4426-1110-8
US & CDN \$29.95



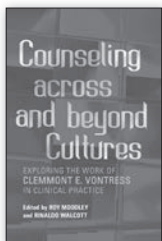
Designed to help the student and practitioner become more comfortable with the research process, this book integrates research with social work practice and promotes an understanding and appreciation of the research

process to social work students. Sixteen case studies adapted from actual events and case files illustrate different research approaches, including quantitative, qualitative, single subject, and mixed methods.

RECENTLY PUBLISHED!**Counseling across and beyond Cultures:
Exploring the Work of Clemmont E.
Vontress in Clinical Practice**

EDITED BY ROY MOODLEY AND RINALDO WALCOTT
(BOTH AT OISE / UNIVERSITY OF TORONTO)

2010 6x9 paper 256pp 978-0-8020-9535-0
US & CDN \$34.95



Using as a starting point the pioneering work of Clemmont E. Vontress, the contributors to this collection trace the evolution of multicultural counseling and discuss challenges for practitioners. Essays include a personal reflection by Vontress himself,

critical analyses of the growth of multicultural counseling, considerations of his influence in Canada and the UK, and African and Caribbean perspectives on his work.

NEW!**Community: A Contemporary Analysis
of Policies, Programs, and Practices**

BY KATHARINE KELLY AND TULLIO CAPUTO
(BOTH AT CARLETON UNIVERSITY)

Fall 2011 6x9 paper 160pp 978-1-4426-0366-0
US & CDN \$24.95



The move towards community and community-based organizations has had a profound impact on a wide range of professionals, including social workers, community service workers, recreational workers, health care profession-

als, and others who provide social services in Canada. What role does community play for the delivery of services in the current climate? What are the benefits and limitations of delivering social services at this level? How do professionals work effectively within community-based initiatives?

Community offers a theoretical analysis of contemporary academic research, as well as practical advice based on in-depth case studies. It is a unique resource for those who work, or are training to work, in community-based organizations.

CONTENTS:

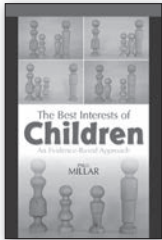
1. Introduction
2. Why Community?
3. Why Now?
4. Location, Location, Location: Understanding the Community
5. Power, Power, Power: Conflict in Community-based Initiatives
6. State Funding and Community-based Initiatives
7. Values, Structures, and Process: A Guide to Successful Community Action
8. Conclusions

The Best Interests of Children: An Evidence-Based Approach

BY PAUL MILLAR (BROCK UNIVERSITY)

2009 6x9 paper 140pp 978-0-8020-9593-0

US & CDN \$24.95



The Best Interests of Children links social theory with survey data to establish much-needed parameters for determining a child's best interest. In analyzing the determinants of family law and child development, Millar shows

that while the gender of caregivers is unimportant, family dynamics and parenting strategies are paramount.

At Risk: Social Justice in Child Welfare and Other Human Services

BY KAREN J. SWIFT (YORK UNIVERSITY) AND
MARILYN CALLAHAN (UNIVERSITY OF VICTORIA)

2009 6x9 paper 256pp 978-0-8020-9499-5

US & CDN \$29.95

At Risk examines the everyday experiences of those engaged in risk assessment processes in Canadian child welfare investigations. Pointing out that standardized risk assessment tools do not take factors such as class, race, gender, and culture into account, it raises important questions about the viability of risk management plans that are not tailored to individual situations.

Community Work Approaches to Child Welfare

EDITED BY BRIAN WHARF
(UNIVERSITY OF VICTORIA)

2002 5.5x8.5 paper 214pp 978-1-5511-1453-8

US & CDN \$27.95

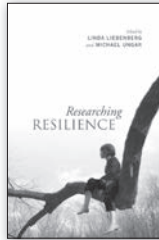
The case studies included in this book range from urban to rural child welfare agencies, and include examples of First Nations communities that have taken control of child welfare.

Researching Resilience

EDITED BY LINDA LIEBENBERG AND MICHAEL
UNGAR (BOTH AT DALHOUSIE UNIVERSITY)

2009 6x9 paper 288pp 978-0-8020-9470-4

US & CDN \$29.95



This collection assembles qualitative and quantitative studies from a diverse group of scholars and disciplines, stressing the importance of studying the strength and resilience of youth who are faced with adversity. Working

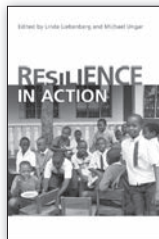
with youth in a variety of cultures and contexts, the contributors provide critically astute analyses of existing scholarship as well as rigorous methods for conducting resilience research in less Eurocentric and more culturally sensitive ways.

Resilience in Action

EDITED BY LINDA LIEBENBERG
AND MICHAEL UNGAR

2008 6x9 paper 384pp 978-0-8020-9471-1

US & CDN \$36.00



Resilience in Action looks at youth interventions with a view to fostering resilience in those living in adverse situations and conditions. In order to provide a practical approach to the issue, the essays in this volume explore

the components of successful interventions, encouraging the transmission of effective practices from one community to another across borders. It is organized into four sections, each dealing with a different aspect of work with at-risk youth.

Nurturing Hidden Resilience in Troubled Youth

BY MICHAEL UNGAR

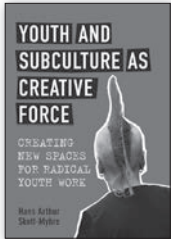
2004 6x9 paper 304pp 978-0-8020-8565-8

US & CDN \$39.95

Youth and Subculture as Creative Force: Creating New Spaces for Radical Youth Work

BY HANS ARTHUR SKOTT-MYHRE
(BROCK UNIVERSITY)

2009 6x9 paper 224pp 978-1-4426-0992-1
US & CDN \$24.95



This study uses two particular subcultures, skinheads and punks, to explore how constructions of subcultures in time, language, space, body practice, and identity offer alternative ways of understanding youth-adult relationships.

The author interviews six youths who identify themselves as members of either punk or traditional skinhead subcultures. He discusses the results of these interviews and demonstrates how youth perspectives have come to inform his understanding of himself as a youth worker and scholar. Youth subcultures, he argues, have considerable potential for improving relations between youths and adults in the postmodern capitalist world.

Guys, Gangs, and Girlfriend Abuse

BY MARK TOTTEN

2000 6x9 paper 239pp 978-1-4426-0083-6
US & CDN \$29.95

"Mark Totten gets inside the heads of 'normal' adolescent boys to reveal how boyhood, male-bonding, and girlfriend abuse can become so deeply entangled. The result is a book whose contents are as terrifying as the author's analysis is thoughtful and sober."

— Michael Kimmel, *SUNY at Stony Brook*



In addition to addressing the lack of qualitative information on the subject, this book offers a practical plan for addressing youth violence. It is a valuable resource for students and professionals.

Towards Positive Systems of Child and Family Welfare: International Comparisons of Child Protection, Family Service, and Community Caring Systems

EDITED BY GARY CAMERON AND
NANCY FREYMOND (BOTH AT
WILFRID LAURIER UNIVERSITY)

2005 6x9 paper 340pp 978-0-8020-9371-4
US & CDN \$41.00

This collection of essays brings together some of the finest international minds to provide an original and integrated discussion of child protection, family service, and community caring models of child and family welfare. It not only examines child protection and family service approaches within Western nations—including Canada, the United States, England, the Netherlands, France, and Sweden—it is also the first comparative study to give equal attention to Aboriginal community caring models in Canada and New Zealand.

Parenting Assessments in Child Welfare Cases: A Practical Guide

BY JOHN PEARCE (UNIVERSITY OF
CALGARY) AND TERRY PEZZOT-PEARCE

2004 6x9 paper 370pp 978-0-8020-8654-9
US & CDN \$52.00

When Children Kill: A Social-Psychological Study of Youth Homicide

BY KATHARINE KELLY (CARLETON
UNIVERSITY) AND MARK TOTTEN

2002 6x9 paper 282pp 978-1-5511-1417-0
US & CDN \$29.95



This qualitative study of young offenders convicted of murder and manslaughter takes on the challenge of examining the social-psychological development of young people convicted of homicide. In-depth interviews explore offenders' experiences in early childhood, adolescence, and young adulthood; their accounts of the homicides; and their life in custody.

RECENTLY PUBLISHED!

Mental Disorder in Canada: An Epidemiological Perspective

EDITED BY JOHN CAIRNEY (MCMASTER UNIVERSITY)
AND DAVID L. STREINER (UNIVERSITY OF TORONTO)

2010 6x9 paper 432pp 978-0-8020-9442-1
US & CDN \$37.95

"An unparalleled national accomplishment, Mental Disorder in Canada is a vital contribution to what we know about the distribution of mental disorders in Canada." – Jane M. Murphy, Harvard Medical School / Harvard School of Public Health



Mental Disorder in Canada explores the history of psychiatric epidemiology, evaluates methodological issues, and analyzes the prevalence of several significant mental disorders in the population. It includes

essays on stigma, mental disorder and the criminal justice system, and mental health among women, children, workers, and other demographic groups.

RECENTLY PUBLISHED!

Hearing (Our) Voices: Participatory Research in Mental Health

BY BARBARA SCHNEIDER (UNIVERSITY OF CALGARY)
2010 6x9 paper 196pp 978-1-4426-1010-1
US & CDN \$24.95

Hearing (Our) Voices describes two innovative participatory action research projects—one focused on communication with medical professionals, the other on housing—carried out by a group of people diagnosed with schizophrenia.

Grieving Mental Illness: A Guide for Patients and their Caregivers

BY VIRGINIA LAFOND
2002 6x9 paper 136pp 978-0-8020-8532-0
US & CDN \$23.95

NEW!

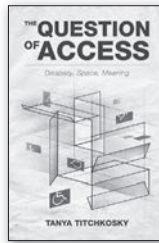
The Question of Access: Disability, Space, Meaning

BY TANYA TITCHKOSKY (OISE / UNIVERSITY OF TORONTO)

Fall 2011 6x9 paper 192pp 978-1-4426-1000-2
US & CDN \$24.95

"I suggest that this text be required reading in courses in higher education administration as well as all sociology courses."

– Nirmala Erevelles, University of Alabama

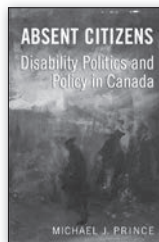


The Question of Access investigates the social meanings of access in contemporary university life from the perspective of cultural disability studies. Through narratives of struggle and analyses of policy and everyday practices, it shows how

interpretations of access reproduce conceptions of who belongs, where and when. Representing "access" as a beginning point for how disability can be rethought, rather than as a mere synonym for justice, *The Question of Access* allows students to critically question their own implicit conceptions of disability, non-disability, and access.

Absent Citizens: Disability Politics and Policy in Canada

BY MICHAEL J. PRINCE (UNIVERSITY OF VICTORIA)
2009 6x9 paper 240pp 978-0-8020-9630-2
US & CDN \$24.95



"Absent Citizens is an important book that will garner a great deal of attention on a pressing topic long overdue for examination—the place of people with disabilities in Canadian civil society from a national perspective. It should be on many course reading lists and on the desks of many

disability activists and government policy-makers."
– Geoffrey Reaume, York University

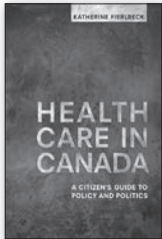
RECENTLY PUBLISHED!**Health Care in Canada: A Citizen's Guide to Policy and Politics**

BY KATHERINE FIERLBECK
(DALHOUSIE UNIVERSITY)

2011 6x9 paper 384pp 978-1-4426-0983-9
US & CDN \$37.95

"Well written and methodical, Health Care in Canada provides a useful look at the complexities of the Canadian health care system. Fierbeck's descriptions of other countries' systems are illuminating, and important for breaking through simplistic discussions used to support changes."

— Paul Hamel, University of Toronto



Health Care in Canada examines the challenges faced by the Canadian health care system, a subject of much public debate. The book outlines the basic framework of the health care structure, issues affecting particular aspects of the

system, and alternatives presented by other countries. With a lengthy glossary of health care terminology and online resources to follow debates, *Health Care in Canada* provides students with all the necessary tools for understanding the health care debate.

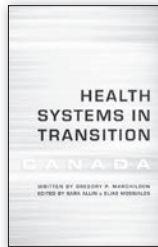
CONTENTS:

1. Funding Health Care
2. Intergovernmental Relations
3. Health Care Administration and Governance
4. Health Care and the Courts
5. Public Health and Population Health
6. Health Human Resources
7. Drugs and Drug Policy
8. Mental Health
9. Beveridge Systems: Britain, Sweden, and the Internal Market
10. Bismarck Systems: France, Germany, and the Social Insurance Model
11. Mandated Private Insurance: The United States and the Long Road to Reform

Health Systems in Transition: Canada

BY GREGORY P. MARCHILDON
(UNIVERSITY OF REGINA)

2006 6x9 paper 176pp 978-0-8020-9400-1
US & CDN \$29.00



Health Systems in Transition provides an objective description and analysis of the public, private, and mixed components that make up health care in Canada. For international comparison, the author also includes analyses of health care in the US, Australia, UK, France, and Sweden.

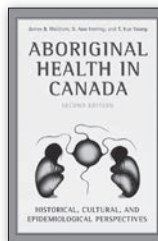
CONTENTS:

1. Introduction
2. Organizational Structure
3. Financial Resources
4. Regulation and Planning
5. Physical and Human Resources
6. Provision of Services
7. Principal Health Care Reforms
8. Assessment of the Health System
9. Conclusions

Aboriginal Health in Canada: Historical, Cultural, and Epidemiological Perspectives, Second Edition

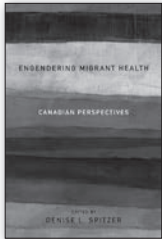
BY JAMES B. WALDRAM (UNIVERSITY OF SASKATCHEWAN), D. ANN HERRING (MCMASTER UNIVERSITY), AND T. KUE YOUNG (UNIVERSITY OF TORONTO)

2006 6x9 paper 352pp 978-0-8020-8579-5
US & CDN \$36.95



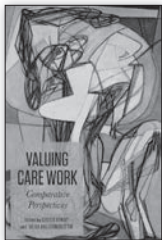
Aboriginal Health in Canada explores the complex web of physiological, psychological, spiritual, historical, sociological, cultural, economic, and environmental factors that contribute to health and disease patterns among

the Aboriginal peoples of Canada. The authors examine the evidence for changes in patterns of health and disease prior to and since European contact.

NEW!**Engendering Migrant Health: Canadian Perspectives**EDITED BY DENISE L. SPITZER
(UNIVERSITY OF OTTAWA)Fall 2011 6x9 paper 312pp 978-0-8020-9562-6
US & CDN \$29.95

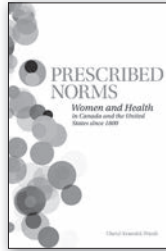
Engendering Migrant Health brings together researchers from across Canada to address the intersections of gender, immigration, and health in the lives of new Canadians. Focusing on the context of Canadian policy and society, the

contributors illuminate migrants' testimonies of struggle, resistance, and solidarity as they negotiate a place for themselves in a new country. Topics range from the difficulties of Francophone refugees and the changing roles of fathers, to the experiences of queer newcomers and the importance of social unity to communal and individual health.

RECENTLY PUBLISHED!**Valuing Care Work: Comparative Perspectives**EDITED BY CECILIA BENOIT AND
HELGA HALLGRIMSDÓTTIR
(BOTH AT UNIVERSITY OF VICTORIA)2011 6x9 paper 304pp 978-1-4426-1092-7
US & CDN \$29.95

Valuing Care Work is a comparative study of Canada, Finland, and Iceland that examines economic organizations as well as intimate settings to show how personal service work is shaped by broader welfare state developments.

It highlights how national configurations of the welfare state shape the gendering of paid and unpaid intimate labour.

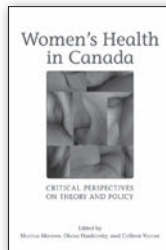
Prescribed Norms: Women and Health in Canada and the United States since 1800BY CHERYL KRASNICK WARSH
(VANCOUVER ISLAND UNIVERSITY)2010 6x9 paper 300pp 978-1-4426-0061-4
US & CDN \$34.95

"No one but Cheryl Krasnick Warsh could be so compelling in explaining why girls and women of every age and in every community in Canada and the United States should have the power to control their own bodies. We owe her a debt of thanks."

—Veronica Strong-Boag,
University of British Columbia

Women's Health in Canada: Critical Perspectives on Theory and Policy

EDITED BY MARINA MORROW (SIMON FRASER UNIVERSITY), OLENA HANKIVSKY (SIMON FRASER UNIVERSITY), AND COLLEEN VARCOE (UNIVERSITY OF BRITISH COLUMBIA)

2008 6x9 paper 432pp 978-0-8020-9638-8
US & CDN \$40.95

Contributors to the volume include scholars and practitioners from economics, anthropology, sociology, nursing, political studies, women's studies, and psychology.

Critical to Care: The Invisible Women in Health Services

BY PAT ARMSTRONG (YORK UNIVERSITY), HUGH ARMSTRONG (CARLETON UNIVERSITY), AND KRISTA SCOTT-DIXON (INSTITUTE FOR WORK AND HEALTH)

2008 6x9 paper 176pp 978-0-8020-9608-1
US & CDN \$25.95

Critical to Care uses a wide range of evidence to reveal the contributions that those who provide personal care—cooking, cleaning, keeping records, and doing laundry—make to health services.

RECENTLY PUBLISHED!

XXL: Obesity and the Limits of Shame

BY NEIL SEEMAN AND PATRICK LUCIANI
(BOTH AT UNIVERSITY OF TORONTO)

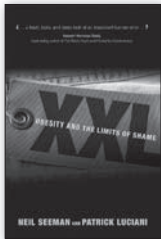
2011 6x9 paper 192pp 978-0-7727-8627-2
US & CDN \$19.95

"This slim book is fat with data and ideas and stands on the imaginative frontier of a very fast-moving public policy debate. It's bound to cause controversy and thought as we face the public health challenge of trying to engineer weight control."

— Michael Bliss, University of Toronto

"XXL critically examines the money and policies we're throwing at the obesity epidemic and proposes a new, thoughtful, and sensitive approach that offers meaningful incentives to those who ever have, or ever will, struggle with the emotional and physical battle of weight gain."

— Bertha K. Madras, Harvard Medical School



XXL directly confronts the global public health sector by proposing an innovative, alternative policy—the “healthy living voucher”—for decreasing high calorie consumption and its related health problems.

Neil Seeman and Patrick

Luciani argue that many public health campaigns have made the problem of obesity worse by minimizing how difficult it is for individuals to lose weight. XXL challenges governments to abandon top-down planning solutions in favour of bottom-up innovations to confront the obesity crisis.

CONTENTS:

- Introduction: The Genesis of Shame
- Part 1: The Paradoxical Costs of Fat
- Part 2: (Nearly) Everything Causes Obesity, and (Almost) Everyone is Different
- Part 3: One-Size-Fits-Nobody
- Part 4: Healthy Living Vouchers

RECENTLY PUBLISHED!

Contesting Aging and Loss

EDITED BY JANICE E. GRAHAM (DALHOUSIE
UNIVERSITY) AND PETER H. STEPHENSON
(UNIVERSITY OF VICTORIA)

2010 6x9 paper 209pp 978-1-4426-0100-0
US & CDN \$32.95



"Contesting Aging and Loss is a superb example of critical gerontology. This beautifully written, though disturbing, narrative reveals the dark side of our enlightened views of healthy and successful aging. A must-read for all who believe they are acting in the best interests of older adults."

— Norah Keating, International Association of Gerontology and Geriatrics

The Person in Dementia: A Study of Nursing Home Care in the US

BY ATHENA MCLEAN (CENTRAL
MICHIGAN UNIVERSITY)

2006 6x9 paper 312pp 978-1-5511-1606-8
US & CDN \$29.95

"This magnificent ethnography takes the study of this kind of health institution to new heights."

— Judith Barker, University of California, San Francisco

Cultural Aging: Life Course, Lifestyle, and Senior Worlds

BY STEPHEN KATZ (TRENT UNIVERSITY)

2005 6x9 paper 272pp 978-1-5511-1577-1
US & CDN \$29.95

Dying and Death in Canada, Second Edition

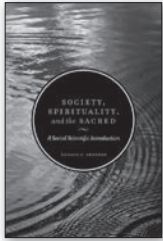
BY HERBERT C. NORTHCOTT AND DONNA M.
WILSON (BOTH AT UNIVERSITY OF ALBERTA)

2008 6x9 paper 214pp 978-1-5511-1873-4
US & CDN \$29.95

"Northcott and Wilson have created an exceptional resource for anyone interested in death and dying. Set within the Canadian context, readers travel through the historical, demographic, religious, economic, and cultural terrain that shapes contemporary notions of dying and death." — Laurie Clune, Ryerson University

Society, Spirituality, and the Sacred: A Social Scientific Introduction, Second Edition

BY DONALD S. SWENSON (MOUNT ROYAL COLLEGE)
2009 6x9 paper 464pp 978-0-8020-9680-7
US & CDN \$49.95



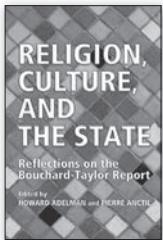
"Swenson guides students of religion through an introduction to the subject that is integrated in structure, comprehensive in content, and challenging in its approach. This work makes a much-needed contribution to teaching and learning about the various forms of religious belief and action in our world."

— Kevin J. Christiano, University of Notre Dame

RECENTLY PUBLISHED!

Religion, Culture, and the State: Reflections on the Bouchard-Taylor Report

EDITED BY HOWARD ADELMAN (YORK UNIVERSITY)
AND PIERRE ANCTIL (UNIVERSITY OF OTTAWA)
2011 6x9 paper 160pp 978-1-4426-1144-3
US & CDN \$21.95



Religion, Culture, and the State addresses the principle of reasonable accommodation (the notion that the cultural majority make certain concessions to the needs of minority groups if these concessions will not cause "undue hard-

ship") from legal, political, and anthropological perspectives. Using the 2008 Bouchard-Taylor Report as their point of departure, the authors contextualize the English and French Canadian experiences of multiculturalism and diversity through a socio-historical analysis as well as practical comparisons to France, Great Britain, and the United States. Timely and engaging, it is a valuable resource in the discussion of religious pluralism in Canadian society.

Religion and Ethnicity in Canada

EDITED BY PAUL BRAMADAT (UNIVERSITY OF VICTORIA) AND DAVID SELJAK (UNIVERSITY OF WATERLOO)

2009 6x9 paper 264pp 978-1-4426-1018-7
US & CDN \$54.95

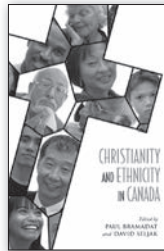


In *Religion and Ethnicity in Canada*, a team of established scholars look at the relationships between religious and ethnic identity in Canada's six largest minority religious communities: Hindus, Buddhists, Sikhs, Jews,

Muslims, and practitioners of Chinese religions. The contributors discuss the changing nature of religious practice and ideas, current demographics, racism, and the role of women. Chapters related to the public policy issues of health care, education, and multiculturalism show how new ethnic and religious diversity is challenging and changing Canadian institutions and society.

Christianity and Ethnicity in Canada

EDITED BY PAUL BRAMADAT AND DAVID SELJAK
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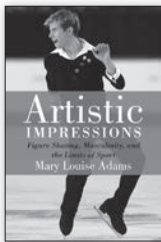
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